PSYC 2000—Introduction to Psychology

Course Description: Understanding, prediction and control of human behavior.

This course has the following broad learning objectives:

1. Understand the modern scientific research methods of psychology
2. Understand the historical roots of psychology
3. Learn about the broad range of topics studied by psychologists, including:
   - brain and behavior
   - sensation and perception,
   - consciousness
   - learning and memory
   - intelligence and language
   - human development
   - motivation and emotion
   - personality
   - social psychology
   - psychological disorders
   - therapies
   - health psychology

Welcome to the study of Psychology! We will begin this introductory section by outlining the major components this course will cover. Psychology is the scientific study of mind and behavior. It includes how thinking and behavior develop and what processes are involved. These processes are sometimes within an individual and sometimes within the environment in which the person lives. You will be surprised about two things; First, Psychology uses a very strict set of scientific procedures to study the mind. Second, it covers a much broader range of topics than you would have guessed. What could be more interesting or valuable than understanding what it means to be a human being?
Textbooks and Optional Materials

IMPORTANT NOTICE REGARDING TEXTBOOK

This course requires access to the traditional textbook or eBook listed for this course. It is also required that you purchase an access code for the Connect website for the textbook in order to complete additional assignments. Please pay special attention to the information provided below and verify the ISBNs provided when placing your order.

Required Textbook/eBook:


You have two options for purchasing your textbook or eBook and Connect access code.

**Option 1**: eBook and Connect access code (recommended). This option can be purchased from [http://shop.mcgraw-hill.com/mhshop/](http://shop.mcgraw-hill.com/mhshop/)


ISBN-10: 0077514750

**Option 2**: Separate print textbook and Connect access code. Use this option if you are purchasing a new or used printed textbook in addition to the online access code. Note: you must purchase both items listed below for this option.

(New or used print textbook only.) You can purchase this from any textbook retailer.


ISBN-10: 1259143686

AND

(Access code only.) You can purchase this from [http://shop.mcgraw-hill.com/mhshop/](http://shop.mcgraw-hill.com/mhshop/)

Connect Psychology with LearnSmart Online Access for Experiencing Psychology, Second Edition, by Laura A. King

ISBN-10: 0077514777
Information on registering your Connect access code can be found in the Course Information - Getting Started - Syllabus module in Moodle.

It is recommended that you buy your textbooks as soon as possible. If you wait, you may not be able to find the correct textbook. During the six months that you have to complete the course, a revised version of the course may be released. If the newer version of the course uses a more recent edition of the textbook or a different textbook from the one required by the version that you are enrolled in, you may have difficulty getting the textbook that you need for your version of the course. For that reason, you should buy your textbooks as soon as possible.

If you have trouble finding a book, check the list of recommended bookstores on our website and order by the ISBN, not the title. If you are outside of the Baton Rouge area and try to buy your textbook locally or from an online bookstore and have difficulty locating the correct textbook or the required edition, please call one of the recommended bookstores. These bookstores try to maintain an inventory of all our textbooks. Be sure to specify that you need a textbook for the Online Distance Learning (ODL) version of the course and verify the ISBN number to make sure you get the correct edition of the textbook.

Working with the Course Materials

1. You should begin each module by reading the introductory overview (Travelogue).

2. Next, you should carefully read the designated chapters or assigned readings.

3. Next, you should login to McGraw-Hill Connect and complete the online review assignment in LearnSmart. This portion of the module requires you to have a Connect registration code (see Textbook Materials for purchasing information). The LearnSmart assignment will test your knowledge of lesson material in a variety of formats to assess how well you understand the material. Additionally, it will ask you to rate your confidence. Your confidence rating will affect your score and will also assist you in learning to recognize when you know the material. Your grade for the assignment is based upon how much (percentage) of the review you have completed. NOTE: Be sure to submit your review as ‘complete’ in Moodle when you are finished with the LearnSmart chapter questions in Connect. This will notify your instructor that your Connect grade for each module is ready to be transferred to Moodle so it can be counted toward your course grade.

4. After the LearnSmart/Connect review, complete the quiz assigned to the module. The quiz consists of several multiple choice questions. The
questions are based around the learning objectives of the chapters, and are formatted in a similar fashion to the questions on the exam.

5. Finally, complete the module assignment where you write and submit short essay answers to the four idea exchange essay questions. These questions are designed to demonstrate the relevance of the material to your life and to help you think critically about relevant real world issues. Please note that you must first complete the LearnSmart Review and module quiz before you can submit your module assignment.

Once you have completed the Reading Material, Review/LearnSmart activities, Module Quiz, and Module Assignment, you are ready to move on to the next module.

Reading Assignments

You will read an average of 25 pages per module. Specific reading assignments will be given for each module.

Topic Outline

This course covers the following specific topics:

<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
<th>Chapter in Textbook</th>
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<tbody>
<tr>
<td>1</td>
<td>The Science of Psychology</td>
<td>1</td>
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<tr>
<td>2</td>
<td>The Brain and Behavior</td>
<td>2</td>
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<tr>
<td>3</td>
<td>Sensation and Perception</td>
<td>3</td>
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<td>4</td>
<td>States of Consciousness</td>
<td>4</td>
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<tr>
<td>5</td>
<td>Learning</td>
<td>5</td>
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<tr>
<td>6</td>
<td>Memory</td>
<td>6</td>
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<tr>
<td>7</td>
<td>Thinking, Intelligence, and Language</td>
<td>7</td>
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<tr>
<td>8</td>
<td>Human Development</td>
<td>8</td>
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<tr>
<td>9</td>
<td>Motivation and Emotion</td>
<td>9</td>
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<tr>
<td>10</td>
<td>Personality</td>
<td>10</td>
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<tr>
<td>11</td>
<td>Social Psychology</td>
<td>11</td>
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<tr>
<td>12</td>
<td>Psychological Disorders</td>
<td>12</td>
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<tr>
<td>13</td>
<td>Therapies</td>
<td>13</td>
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<tr>
<td>14</td>
<td>Health Psychology</td>
<td>14</td>
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</tbody>
</table>

Mid-Course Examination

<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
<th>Chapter in Textbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Human Development</td>
<td>8</td>
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<tr>
<td>9</td>
<td>Motivation and Emotion</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>Personality</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>Social Psychology</td>
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<tr>
<td>12</td>
<td>Psychological Disorders</td>
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<tr>
<td>13</td>
<td>Therapies</td>
<td>13</td>
</tr>
<tr>
<td>14</td>
<td>Health Psychology</td>
<td>14</td>
</tr>
</tbody>
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Final Examination
Submission of Module Assignments

Remember, this course covers an entire semester of work or the equivalent of a classroom course lasting 15 weeks. That means that each module in this course equals nearly a week of course work and will require the same time and effort on your part. Do not expect to complete each module in a single study session.

You should submit each module as soon as it is completed. Some courses have restrictions that require that a grade be received before you can submit additional assignments. Specific information on assignment submission is included in the module instructions. Please be sure to follow these instructions, paying particular attention to file naming conventions if the assignment requires documents to be uploaded.

Course Specific Instructions

The module activities you will complete are based on three graded components:

1. Review (LearnSmart via McGraw-Hill Connect). Each module has an online review portion that is done through the McGraw-Hill Connect website. This section is graded on percent complete. This means you will get credit for how much of the review you have completed. Your average of the 14 reviews will constitute the grade for this portion. You must submit your completion status in Moodle for each of the module LearnSmart reviews you complete in Connect.

2. Quizzes. Following the review, each module will have an online quiz that will be taken within Moodle. The quizzes will be 10 multiple choice questions, and you will have 10 minutes with which to complete it. The average of the 14 quizzes will constitute the grade for this portion.

3. Module Assignments (Essay). Each module has four essay questions that you will write responses for and upload in a Word document. Your answers do not need to be long, but should cover all aspects of each question. Keep in mind that these are discussion questions, so your answers should be clear, precise, and thorough. You are also expected to cite relevant information from your text whenever appropriate. You should always explain citations. Your average on the 14 assignments will constitute the grade for this portion. Use the following naming convention for documents to be uploaded:

   CourseNumber_LastName_FirstName_ModuleNumber

   (Example: PSYC2000_1.1_1_jones_sam_M01)

The essays must be your own work; any evidence of copying answers from others will result in plagiarism charges sent to the Dean of Students.
**Suggested Study Techniques**

Carefully study the textbook, study guide material (if applicable), additional resources provided, and the information in each module before you begin to prepare the module assignments. This study should include a detailed examination of the illustrative problems and examples, as well as the assigned reading. After an assignment has been completed, a rapid re-reading of the related text and other materials is strongly recommended.

Review your module assignments after they have been graded and returned to you. We suggest that you wait for assignment feedback before you submit subsequent assignments.

One temptation you may have in an independent study course is to rely too heavily on textbook material when preparing your assignments. If you give in to such a temptation, you may not realize until exam time that the perfect response you prepared was possible only because you repeatedly referred to the textbook without really learning or understanding the material. Therefore, you should attempt each assignment without referring to the textbook, and if “thumbing back” is necessary, be sure you have actually learned the point rather than merely reflected it in the answer.

Put yourself on a definite schedule. Set aside a certain block of hours per day or week for this course and work in a place where distractions are minimal. Try to submit an assignment each week or at least every two weeks. Delays in submitting assignments usually result in lagging interest and the inability to complete the course.

**Academic Integrity**

*The Online Distance Learning program adheres to Louisiana State University’s policy on academic misconduct. This policy defines plagiarism as follows:*

“Plagiarism” is defined as the lack of citation or the unacknowledged inclusion of someone else’s words, structure, ideas, or data. When a student submits work as his/her own that includes the words, structure, ideas, or data of others, the source of this information must be acknowledged through complete, accurate, and specific references, and, if verbatim statements are included, through quotation marks as well. Failure to identify any source (including interviews, surveys, etc.), published in any medium (including on the internet) or unpublished, from which words, structure, ideas, or data have been taken, constitutes plagiarism; Plagiarism also includes:
Falsifying or fabricating any information or citation in any academic exercise, work, speech, thesis, dissertation, test, or examination.

Submission of essentially the same written assignment for two courses without the prior permission of the instructors.¹

**Examinations and Grading Policy**

There will be two multiple-choice examinations. The mid-course exam covers Modules 01–07, and the final exam covers Modules 08–14. You are required to submit the LearnSmart Reviews, Quizzes, and Module Assignments for Modules 01–07 before you will have access to the Mid-Course Exam. You are also required to submit the LearnSmart Reviews, Quizzes, and Module Assignments for Modules 08–14 and receive a grade in these components in Module 14 before you will have access to the Final Exam. You are not permitted to use any textbooks, notes, or any other resources during the exam. You will have a maximum of three hours to complete the exam.

- LearnSmart/Connect chapter reviews count 100 points each.
- Module quizzes count 10 points each.
- Module assignments count 100 points each.
- Exams are 100 points each.
- Course grade = average percentage complete of LearnSmart Review/Connect activities + average percentage of module quizzes + average percentage of module assignments + exam scores. Each component is weighted by the following percentages:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average LearnSmart Review Completion</td>
<td>10%</td>
</tr>
<tr>
<td>Average of Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Average of Module Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Mid-Course Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

The following grading scale applies:

- 90% – 100% = A
- 80% – 89% = B
- 70% – 79% = C
- 60% – 69% = D
- 0% – 59% = F

**YOU MUST PASS THE FINAL EXAMINATION IN ORDER TO PASS THE COURSE.**

**Taking Your Examinations**

You are required to create a Louisiana State University ODL ProctorU account and to take your examinations through ProctorU, a remote proctoring service that allows you to take exams anywhere with internet access. To find out how ProctorU works use the link below to go to the ProctorU website. Please note that you must have the technical requirements to test using ProctorU, including access to a web cam with a microphone (built-in or external), headphones or working speakers, and high speed internet to use this service. A complete list of technical requirements is available from the ProctorU website.

When you are ready to create an account and schedule your exam, go to http://proctoru.com/lsu_outreach. You should schedule your exam about a week before you are ready to take it.

The final exam cannot be taken until you have been enrolled in the course for at least eight weeks, regardless of when the modules and other exams are completed and you must have received an assignment grade for Module 14. Under no circumstances may the final exam be taken earlier. To read the full exam policy and other policy statements, visit http://cms.outreach.lsu.edu/cms/CEHomePage.aspx. Click on Extended Campus, select Online Distance Learning, and then click the link for Policies.

**Transcript Information**

After you have completed this course, your grade will be filed with the Office of the University Registrar. If a transcript is needed, it is your responsibility to make a request to the registrar. If you would like to order a transcript, visit the Office of the University Registrar Transcript Requests page to view your options.

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2 URL for getting transcripts: http://sites01.lsu.edu/wp/registraroffice/student-services/transcript-request/
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PSYC 2000 Introduction to Psychology
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