KIN 2600 — Human Sexuality

**Course Description:** Historical, semantic, religious, social, medical, and comparative cultural aspects of human sexuality from childhood to senility.

*Notice: This course contains mature content and covers topics, information, and materials that may be offensive to some students.*

**Textbooks and Other Materials**

ODL is not responsible for student purchases that result in the receipt of the wrong materials. It is the responsibility of the student to order the correct textbook materials. Courses are written to specific textbook editions; edition substitutions are not allowed.

**Textbook**


- **ISBN-10:** 1-60535-275-6 (paper)
- **ISBN-13:** 978-1-60535-275-6 (paper)

- **ISBN-10:** 1-60535-379-1 (looseleaf)
- **ISBN-13:** 978-1-60535-379-1 (looseleaf)

There is also an online copy of the textbook if you would prefer to use that rather than a paper copy.

**Ordering Information**

Please review the following tips for ordering your course materials:
1. Do not purchase your textbooks until your enrollment is approved. During the processing period, a new section may be opened that could require a different textbook or edition.

2. *Always order by the ISBN.* Publishers and vendors often offer the same textbook title under different ISBNs. You must have the correct ISBN to access your online website.

3. Our official LSU Online Distance Learning bookstore (http://www.bkstr.com/louisianastatestore/home) carries most of the required textbooks.

4. If you are having problems locating a textbook, contact us at Answers@outreach.lsu.edu for assistance.

**Other Materials and Resources**

You will use APA formatting to cite any references sources you use. You can find basic information at the following website as well as information regarding resources you can purchase if you are unfamiliar with the format and need more information. http://www.apastyle.org/index.aspx

You will need access to a library through which you can obtain academic journal articles. This course involves research outside of the required textbook, having an active library card to your local library system or access to your university library databases is required.

The textbook publisher offers a free companion site with additional resources related to your text. You can access this site through links provided in each module. http://sites.sinauer.com/discoveringhumansexuality3e/

**Software:** Web Browser, Adobe Flash Player, Adobe Shockwave Player, Adobe Acrobat Reader, MS Word, PowerPoint

Students must use a recent version of MS Word to complete their three assignments.

The publisher of this textbook provides extra supplementary materials for each chapter on their website. It is recommended that you take advantage of these resources.

It is recommended that you use Mozilla Firefox or Google Chrome as your web browser. Internet Explorer is not compatible with your Moodle course site.

Adobe Flash and Adobe Shockwave player are required for online testing. Adobe Acrobat Reader is required to view PDF document files.
Hardware: Web cam with a microphone (built-in or external), headphones or working speakers, and high speed internet

Proctored exams are completed online and require the hardware listed above. Students are encouraged to review the technical requirements provided on the ProctorU website and to perform a test on their equipment prior to enrolling in this course to make sure they have the necessary resources available. There is a separate charge for each proctored exam.


Equipment Test: http://www.proctoru.com/testitout/

Nature and Purpose of the Course

Course Outcomes: Upon completion of this course, students are expected to be able to:

1. Describe the anatomy and physiology involved in sexual arousal and reproduction.
2. Discuss the ways in which culture and other environmental influences shape our beliefs about and experiences of sexuality.
3. Explain the role that lifespan development plays in human sexuality, including typical and atypical development.
4. Discuss fertility and reproduction from both a biological and social perspective.
5. Describe the causes and treatments of sexually transmitted infections.

This course explores human sexuality from biological, sociological, psychological, and economic perspectives. It provides a broad overview of a wide range of topics, many of which will be directly relevant to you either now or in the future. Hopefully this course will help you to make informed decisions about sexuality. As an online student, you will be responsible for the pacing and structuring of your learning to a degree since you are not in a face-to-face course. As you begin the course, think about the ways in which you learn and work best and schedule your time and resources to reflect that.

Working with the Course Materials

Remember, this course covers an entire semester of work or the equivalent of a classroom course lasting 15 weeks. That means that each module in this course equals nearly a week of course work and will require the same time and effort on your part. Do not expect to complete each module in a single study session.
Syllabus

Understand, too, that if you choose to submit assignments at a very high pace, your instructor may not be able to grade your work at the same rate.

Each module contains information, activities, and assignments organized under a consistent series of headings. Get familiar with how the module is organized. Each module in this course is organized into the following sections: the Module Learning Objectives, the Reading and Viewing Assignments, the Recommended Activities, the graded assignment (for three modules), and a graded Module Quiz. You should work through these parts of the module in order. Specific recommendations are provided in a link to the course module instructions, which you should review before beginning the first module.

Moodle is where all exams and graded materials will be located, but the textbook publisher’s website also provides extra supplemental materials and exercises that can be beneficial in preparing for exams and becoming more familiar with the material covered in the course. Though these activities are not required, they are there for your benefit. Instructions for how to access the publisher’s site can be found in the Getting Started module on Moodle.

Suggested Study Techniques

1. Carefully review the module objectives to help you focus on the information that will be covered on the exams.
2. Concentrate on the reading assignments, the module lecture material, and any additional resources provided. This review should include a detailed examination of any illustrative problems and examples. After an assignment has been completed, a rapid re-reading of the related text and other materials is strongly recommended.
3. Put yourself on a definite schedule. Set aside a certain block of hours per day or week for this course and work in a place where distractions are minimal.
4. Try to submit one assignment each week or at least every two weeks. Delays in submitting assignments usually result in lagging interest and the inability to complete the course.
5. Review your module assignments after they have been graded, paying special attention to any instructor feedback provided. (We suggest that you wait for assignment feedback before you submit subsequent assignments.)
6. Regardless of how you complete your graded assignments, keep in mind that module completion should not be your sole preparation for your exams. As with any college course, you should study for your exams.
Reading Assignments

To do well in this course, it is essential that you read, watch, and study all the course materials in each module that precede the assignments. Do not begin the assignments until you have done so.

For some modules, there will also be additional reading material outside of the textbook. Unless it is marked optional, this is also required reading and will be included in the exams. You will read an average of 40 pages per module. Specific reading assignments will be given in each module.

Topic Outline

This course covers the following specific topics:

<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
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<tbody>
<tr>
<td>01</td>
<td>Introduction to the Study of Human Sexuality</td>
</tr>
<tr>
<td>02</td>
<td>Female Bodies</td>
</tr>
<tr>
<td>03</td>
<td>Male Bodies</td>
</tr>
<tr>
<td>04</td>
<td>Sex, Gender, Transgender</td>
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<tr>
<td>05</td>
<td>Attraction, Arousal, and Response</td>
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<tr>
<td>06</td>
<td>Sexual Behavior and Relationships</td>
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<tr>
<td>07</td>
<td>Fertility, Pregnancy, Childbirth</td>
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<td>08</td>
<td>Contraception and Abortion</td>
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<tr>
<td>09</td>
<td>Sexuality from Birth to Adolescence</td>
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<td>10</td>
<td>Sexuality in Adulthood</td>
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<td>11</td>
<td>Sexual Orientation</td>
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<td>12</td>
<td>Atypical Sexuality and Sexual Disorders</td>
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<tr>
<td>13</td>
<td>Sexually Transmitted Infections</td>
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<tr>
<td>14</td>
<td>Sexual Assault, Harassment, and Partner Violence</td>
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<tr>
<td>15</td>
<td>The Business of Sex</td>
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</table>

Mid-Course Examination

<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
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Final Examination

Module Assignments

Each module will be considered completed when you have submitted the Quiz for that Module and marked it complete. There will also be three research
assignments spread throughout the course located in Module 01, Module 07, and Module 15.

For Assignment 01 (the assignment you will complete as part of Module 01), you will be provided with a pair of articles, one from an academic journal and one from a non-academic source such as a magazine, a blog, or a newspaper. Both of the pair report on the same research study. You will answer questions about the pair of articles. For Assignments 02 and 03, you will find your own pair of articles. When submitting your responses for Assignments 02 and 03, the academic and non-academic sources used for the assignment must also be uploaded. Further instructions can be found in the assignment sections in Moodle.

Unlike Assignment 01, you will also be able to choose the topic for Assignments 02 and 03. For Assignment 02 you may choose any topic covered in Modules 01-07, and Modules 08-15 for Assignment 03. You may not use the same sources or topic for more than one assignment.

For all assignments, format using APA 6th edition format and ensure that you cite any statement or idea that you found in a source (including the textbook). Appropriate citations are important for two reasons:

1) To use another person’s words or ideas without crediting them is an act of academic dishonesty. As such, failure to cite appropriately is grounds for referral to the Dean of Students Office.

2) Citing published sources adds credibility to statements you make in your written work. Appropriate use of citations will strengthen your argument. A lack of cited statements will therefore result in a lower grade as the assignments ask for academic analysis rather than your personal opinion.

Grading criteria are included in the “Assignment Rubric” document posted in the Getting Started Module on Moodle.

As it is stated in the “Materials” section, this course requires you to have access to and use library databases in order to complete your assignments. If you have never had to use a database or library system website, several resources are provided for you in the Getting Started Module to help guide you through the research process your assignments require.

If you are currently an LSU student with an @lsu.edu e-mail address, the LSU Library has created a help page to show you how to locate and use its database collection as well as some pointers on academic research. Even if you do not have access to the LSU library, this page is very detailed and helpful in showing how to use a database if you have never done this kind of research before.
If you are not an LSU student, two example documents for using public library databases have been created to give you an idea of how to find Academic Search Complete and other databases that may be provided by your local library system.

As this is an LSU Continuing Education course, the example documents are from our local Baton Rouge library website and the Louisiana State Library website. Remember, in order to access your local library’s databases, you will need to have a library card number and login, so please look into this ahead of time and visit your local library for a current library card if you do not have one.

However, if you are a student currently enrolled in a university that allows access to an academic database system, take advantage of your access. You are free to use the library system of your choice. In all of these cases, though, Academic Search Complete is the recommended database to use for your assignments in this course.

You should submit each module assignment as soon as it is completed. Some courses have restrictions that require that a grade be received before you can submit additional assignments. Specific information on assignment submission is included in the Module Instructions. Please be sure to follow these instructions.

You must have a grade posted in the Moodle grade book for Assignment 03 in order to unlock access to the Final Exam. Please allow at least 7 days for the final assignment grade to be posted in the gradebook.

Once you submit an assignment, you cannot revise it, so be sure to check your work. Your instructor will normally post a grade for your assignment within seven calendar days. Understand that occasional delays will occur, such as during holidays and semester breaks or if you submit several module assignments within the same week. You must have been enrolled in the course for at least eight weeks, regardless of when the modules and other exams are completed.

Do not rely too heavily on your textbook or other resource material when taking your quizzes. The quizzes are designed to prepare you for the exams. They will give you the best information regarding whether or not you are prepared for the exam if you take them under the conditions that you will be taking the exam. When you have studied the module material and feel that you are ready, take the quiz without looking at your notes or other materials. Use the feedback from this first attempt to gauge your current level of mastery of the material. You will have 10 minutes per an attempt, and you can take the
Syllabus

quiz up to two more times. The score of your best attempt will count towards your grade.

Academic Integrity

Students in Online Distance Learning (ODL) courses must comply with the LSU Code of Student Conduct. Suspected violations of the academic integrity policy may be referred to LSU Student Advocacy & Accountability (SAA), a unit of the Dean of Students. If found responsible of a violation, you will then be subject to whatever penalty SAA determines and will forfeit all course tuition and fees.

Plagiarism

Students are responsible for completing and submitting their own course work and preparing their own modules. All work submitted in the course modules must be the student’s own work unless outside work is appropriate to the assignment; all outside material must be properly acknowledged. It is also unacceptable to copy directly from your textbook or to use published answer keys or the teacher’s edition of a textbook.

Collaboration

Unauthorized collaboration constitutes plagiarism. Collaborative efforts that extend beyond the limits approved by the instructor are violations of the academic integrity policy. Students who study together are expected to prepare and write their own individual work for submission and grading.

For more information and links to the LSU Code of Student Conduct and the SAA website, go to the ODL Academic Integrity policy on our website.

Do not share copies of your assignments with others and do not cut and paste or copy information from others assignments or from other sources.

Examinations and Grading Policy

There are two exams consisting of multiple-choice questions. The Mid-Course Exam covers the material from Modules 01-07. The Final Exam covers the material from Modules 08-15.

You will have a maximum of three hours to complete the exam.
Grading Policy

- Assignment 01 is 25 points, Assignment 02 is 50 points, Assignment 03 is 50 points (125 total Assignment Points).
- Quizzes are 5 points each (15 Quizzes @ 5 points each = 75 points).
- Exams are 400 points each.
- Course grade = total of module assignments + total of quizzes + exam scores.

The following grading scale applies:

- 97%−100% = A+
- 93%−96% = A
- 90%−92% = A-
- 87%−89% = B+
- 83%−86% = B
- 80%−82% = B-
- 77%−79% = C+
- 73%−76% = C
- 70%−72% = C-
- 67%−69% = D+
- 63%−66% = D
- 60%−62% = D-
- 0%−59% = F

**YOU MUST EARN A PASSING AVERAGE ON THE EXAMINATIONS IN ORDER TO PASS THE COURSE.**

**IMPORTANT:** The final exam cannot be taken until you meet the following requirements. Under no circumstances may the final exam be taken earlier.

1. You must have been enrolled in the course for at least eight weeks, regardless of when the modules and other exams are completed.

2. You must have a grade posted in the Moodle grade book for Assignment 03 in order to unlock access to the Final Exam. Please allow at least 7 days for the final assignment grade to be posted in the gradebook.

To read the full exam policy and other policy statements, visit http://www.outreach.lsu.edu/Extended-Campus/Online-Distance-Learning/Guidelines-Policies/Policies. Go to Continuing Education’s homepage. Click on Extended Campus, select Online Distance Learning, and then click the link for Guidelines and Policies.
Taking Your Examinations

You are required to create a Louisiana State University ODL ProctorU account and to take your examinations through ProctorU, a remote proctoring service that allows you to take exams anywhere with internet access (some restrictions apply). Information on creating your ProctorU account can be found in the Getting Started module. You cannot use an account created through another university, so if you already have an account, you will still need to create an account associated with LSU Online Distance Learning (ODL).

The ProctorU website provides links you can use to find out how ProctorU works and to check your computer to see that it meets the technical requirements. In addition, to test using ProctorU, you need access to a web cam with a microphone (built-in or external), headphones or working speakers, and high speed internet to use this service. A complete list of technical requirements is available from the ProctorU website.

You should schedule your exams about a week before you are ready to take them in order to avoid any additional charges.

Transcript Information

After you have completed this course, your grade will be filed with the Office of the University Registrar. If a transcript is needed, it is your responsibility to make a request to the registrar. If you would like to order a transcript, visit the Office of the University Registrar Transcript Requests page to view your options (http://sites01.lsu.edu/wp/registraroffice/student-services/transcript-request/).

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Editor’s initials
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